

Alpha Beta Gamma

International Business Honor Society of Community, Junior, and Technical Colleges

Canada • United States • Mexico

**AWARDS
EDITION**

Spring 2005

Alpha Beta Gamma hits the Jackpot in Biloxi, MS

The 34th Annual Leadership Conference was held at the Treasure Bay Casino Resort in Biloxi, Mississippi April 7-10, 2005. Beta Tau Chapter of Mississippi Gulf Coast Community College served as hosts and organized a great conference. There were 91 Alpha Beta Gammans (including students, advisers, national staff and guests) in attendance. Upon arriving at the hotel (many having been chauffeured from the airport compliments of Becky Rutz) students, advisers and guests settled in, registered for the conference, and got acquainted in the hospitality suite. Everyone enjoyed the delicious beverages, snacks and desserts offered through the efforts of Beta Tau. This was a wonderful time to renew old friendships and make new ones as we prepared for the eventful days ahead.

Friday morning began the conference with a welcome address by Ginny Fastje and the morning workshops:

Fundraising: Successes and Lessons Learned--Justin Nauer, Chris Palfreyman, and J. Blankenship of Alpha Psi Chapter, Del Mar College.

International Business--Jessica Dominique, Forey Moreno, and Maria Eugenia Canadas Agra, Theta Omicron Chapter, Westhill University.

Excellence in Education: Adopting Headstart in the Coastal Bend--Belinda Soliz and Aaron Dominguez, Alpha Psi Chapter, Del Mar College.

Avoiding Plagiarism--Todd Ellwein, Theta Omicron Chapter, Westhill University.

Continued on page 21

Student's Perspective-- Convention 2005

By Justin Nauer

I'm so glad I mentioned to my club members that we had the option to go to the ABG National convention. Because of all the terrorist activity, our Alpha Psi chapter couldn't go last time because it was out of the country in Cancun. When the news came in later that it was going to be held in Biloxi Mississippi we were grateful that it was pretty close to us. We also discovered getting closer to the trip that there were executive positions open and our advisor informed us and prepared us to lobby with the members at the national convention. When the time came of who was going to go we had a pretty definite number of people but were worried of how much they would have to pay. Since the Alpha Psi chapter had raised enough money during their fundraisers, and with the help of the Business Administration Department of Del Mar College, we were provided an all-expense paid trip.

After our twelve-hour trip, we arrived to find that we were too early to get into our hotel. We decided to go to the closest community college, which was Mississippi State Community College. Some of us wanted to look around and our advisor needed a computer to type some information down for a scholarship. We learned that community colleges do differ and address the needs of their community. After looking around and taking pictures, we decided to go back to the hotel; and start getting settled in, we wanted to be well rested for the leadership workshop the next day.

Continued on page 21

2005 Association of College Honor Societies Challenge

One of the initiatives at the 2005 Association of College Honor Societies (ACHS) conference was civil service/community service. According to speaker John Bridgeland, President and CEO of Civic Enterprises, “colleges and universities working hand in hand with honor societies should foster service, citizenship and responsibility among college students”. Bridgeland says that citizen servants who love our country at a fundamental level will make the difference. Bridgeland says further that community and civil service will help connect each and every one of us to past and future Americans and will leave a “legacy of service”.

In his inaugural speech, John F. Kennedy issued the challenge “. . .ask not what your country can do for you—ask what you can do for your country.” The civic index shows that young people

today are responding to those words. Volunteerism is up and we are on the cusp of a civic re-awakening says Bridgeland.

In response, the ACHS has encouraged all member honor societies to pick up the torch and engage in some form of community or civil service project. The results of this challenge will be on the agenda of the 2006 conference.

The 2005-2006 student officers of Alpha Beta Gamma have been charged with selecting and leading a project that each chapter will be asked to participate in. Once the project is announced, each chapter will, in its own way, contribute one activity to the group effort. Look for further information on this, our first national effort, coming soon! If you have any suggestions please contact your national student officers.

**Project details have
been announced!
See pages 10-13 for
more information.**

New Award for National Project

Dr. John Christesen has announced that a new award will be available at the 2006 National Leadership Conference. The Krezmienski Award will be available to the chapter who most aggressively participates in the annual Alpha Beta Gamma Project. Watch the ABG website for official announcement and details regarding this new award.

For late-breaking
news and all kinds of
good stuff, check out
our website
www.ABG.org



THE HONORS JOURNAL
of Alpha Beta Gamma

Editor

Gaye Andersen

Assistant Editor

Danielle Yakovetz

Chief Executive Officer

John D. Christesen

Chief Financial Officer

Paul V. Cunningham

Executive Coordinator

Ginnie Fastje

National Chairpersons

Professor Mark Zagara
Professor Renee Summers
Professor Charles Holmes

Major Contributors

David Kingsidaphone

Send newsletters to:
Alpha Beta Gamma
The Honors Journal
75 Grasslands Road
Valhalla, NY 10595

or

E-mail to:
ceo@abg.org

or

gaye.andersen@davenport.edu

Member
Association of College Honor Societies
Educational Associate
American Association of Community Colleges
Member
Institutional Affiliates Network
Association of Canadian Community Colleges
Participant au Reseau D'affilies international de
Association des colleges commentaries du Canada

Note From the Editor

We hope you enjoy this awards edition of the Honors Journal. It is wonderful to wrap up the school year with the award winning accomplishments of so many talented students. As you read through the awards list you will be awed with the creative abilities of our members, and the impressive accomplishments of our chapters--and what a great organization Alpha Beta Gamma is!

Thank you to all students and advisers who sent materials in to be published. Please be assured that we will use your contributions in the Fall edition. We would love to hear news from all chapters so that we can include your activities and events in the next edition. Please email any news and/or information to me at gaye.andersen@davenport.edu.

To our graduates, good luck as you take the next step into your future and begin to turn your dreams into reality. To everyone, have a safe and enjoyable summer!

ABG Baseball Caps

New ABG Baseball caps are now available from Graduate Supply House. White caps with Red ABG Logo and the motto *Virtus Et Umbra* on the back of the cap are now available for \$19.95. Call Frances at (601) 354-5323.

National Leadership Conference 2005 Award Winners

Beta Tau Chapter, Mississippi Gulf Coast Community College was awarded the Golden Key Award, which is given to the chapter that displays overall excellence and serves as a model for others to emulate.

Gamma Gamma Chapter, Davenport University was awarded the Excellence in Financial Management Award, which is given to the chapter that displays excellence in fundraising and cash flow management.

Eta Delta Chapter, Delaware Technical Community College was awarded the Donald Bertram Community Service Award, given to the chapter that displays innovation in service to the community.

Lambda Chapter, Hines Community College was awarded the Excellence in Campus Service Award, given to the chapter that best serves its host college.

Omega Chapter, Brooks College was awarded the Excellence in Recruitment Award given to the chapter that evidences excellence in recruiting by means of materials and marketing programs.

Kappa Eta Chapter, Martin Community College was recognized as having the best website, and will receive a

\$500 stipend towards next years conference fees.

Dr. Pilar Talayero y Tenorio, Theta Omicron, Westhill University was named ABG College President of the year.

Professor Rebecca Rutz, Beta Tau Chapter, Mississippi Gulf Coast Community College was awarded the C. George Alvey Distinguished Fellowship Award.

Sigma Chapter, Abraham Baldwin Agricultural College received the Harold Tepool Award for best chapter promotional materials.

Dr. Pat Fuller, Gamma Alpha Chapter, Brevard Community College by popular student vote received the Best Faculty Presentation award.

Viljon Caka, Delta Chapter, Westchester Community College received the Dr. Robert Litro Award for being named the most outstanding chapter president.

Jennifer Mercier, Beta Omicron Chapter, Northern Essex Community College, earned the Mary Bone Competition Essay Award for her essay entitled "What Alpha Beta Gamma Means to Me".

Justin Nauer, Alpha Psi Chapter, Del Mar Community College, was awarded the Professor Steven Graham Memorial Award.

Marylou Mamrila, Gamma Gamma Chapter, Davenport University, earned the Francis Cunningham Memorial Award for her essay entitled "Ethics In Business".

Sandra McMurtric, Kappa Eta Chapter, Martin Community College, earned the Peter J. Gleason Award for her essay entitled "Business and the Environment, Today and in Ten Years".

Jason Henry, Gamma Chapter, Vincennes University earned the Nathan Ansell Memorial Award for his outstanding business plan.

Sasha-Lee Daweg, Zeta Chapter, Farmingdale State University, earned the Steve Perri Memorial Essay Award for her essay entitled "The Pros and Cons of Being an Entrepreneur".

Wanda Carr, Kappa Eta Chapter, Martin Community College, earned the Ester Cross Memorial Essay Award for her essay entitled "Helping Others".

Gabriel M. Vega, Sigma Chapter, Abraham Baldwin Agricultural Col-

continued on next page

continued from previous page

lege, earned the Zagara Competitors Award given to an outstanding Alpha Beta Gamma athlete.

Celia Whitmore, Beta Tau Chapter, Mississippi Gulf Coast Community College, earned the Sophie Abeles Essay Award for her essay entitled "Learning".

Belinda Soliz and Aaron Dominquez, Alpha Psi Chapter, Del Mar Community College were named as having given the Best Student Presentation for their workshop "Excellence in Education: Adopting Headstart in the Coastal Bend".

Patricia Caporale, Delta Chapter, Westchester Community College received an award for her proposal which addresses business related research.

*The following students were presented with **The Eva Bobrow Medallion of Excellence** for outstanding efforts on behalf of their chapters:*

Rebecca Anderson, Beta Tau, Mississippi Gulf Coast Community College

Freda Barrett, Eta Delta, Delaware Technical Community College

Jennifer Blythe, Gamma, Vincennes University

Ray Carroll, Alpha Alpha, Pensacola Community College

Susan Fahrenholtz, Chi Kappa, Delgado Community College

Jessica Foley, Theta Omicron, Westhill University

Patric Hendrix, Lambda, Hines Community College

Amanda Kersey, Sigma, Abraham Baldwin Community College

Nicole Miyamoto, Omega, Brooks Colleg

Sheila Mullen, Beta Omicron, Northern Essex Community College

Justin Nauer, Alpha Psi, Del Mar College

Marlena Reed, Kappa Eta, Martin Community College

Dana Sumner, Gamma Gamma, Davenport University

Emilio Vasco, Zeta, Farmingdale State University

Mia Zager, Delta, Westchester Community College

Alpha Beta Gamma 2005 Student Officers

The 2005 ABG National Student Officers elected at the Leadership conference are:

National Student President--Justin Nauer

National Student Vice President--Christopher Palfreyman

National Student Executive Board--Giovanna Castillo,
Charlene Eckols, Jason Erar

Managing Time and Space

Every week I hear comments about being "too busy" or "having too much to do." We live in a time of stress and tight schedules. We are on the run, with too many options and too many responsibilities, and sometimes it feels like we MUST do them all TODAY!!!!

Often, I hear people ask for help with "time management" when what we really need is a system for LIFE MANAGEMENT. And here is an outline I often share with my clients. I call it the Life-Management Progression and I think it is a powerful concept that has implications for every area of life.

As I see it, we go through various "stages" of managing our lives to achieve our goals and create the things we want in life. I see us working our way up the pyramid, from the least-effective (but most common) strategies to strategies that are profoundly and effortlessly transforming:

1. TIME MANAGEMENT is the most common and the least effective way to run our lives. We don't own time and it cannot be managed. Time just "is" and it flows quickly.

What we can manage are things like our activities, our choices, and our personal environments. If you don't actively manage these things, other people will certainly try to manage them for you, with frustrating results.

2. ACTIVITY MANAGEMENT has the virtue of being "do-able". We can choose our priorities and manage our actions through the day. Practice "single handling" whenever possible. Do one thing at a time and do it well. Avoid dead-end activities at all costs! Use a daily calendar and a weekly planner. These are rather crude tools, but they are a powerful beginning.

3. ENERGY MANAGEMENT is what most people are actually hoping for with time/activity

management. They want to get more done with less effort and have something left for "me" at the end of the day. Manage your energy. Sleep well, rest often, be efficient. Do your most important work when you are most awake. Put your best efforts into your most important priorities and let things of secondary importance get secondary effort. It's not the quickest or easiest path to the good life, but it's a great start.

I hear people ask for help with "time management" when what we really need is a system for "life management."

4. SPACE MANAGEMENT - Now things get interesting! Manage your environment so it's hard for people and things to interrupt you. Close the door, turn off the phone! Eliminate anything that annoys or frustrates you

- fix it, replace it, or junk it. Make your office, car, kitchen, bedroom and bathroom "perfect" for you. Paint the walls, replace your desk! Take action to make things better, more comfortable, more inspiring. You'll get more done and have more fun doing it.

5. YOUR PERSONAL ECO-SYSTEM - This is what we're looking for! Create a life-system that "pulls" you forward. Surround yourself with things and people who inspire you and make you happy, who give you energy, and who make you productive and joyful. Even your computer should make you smile! Fill your life with people who challenge you to be your best. Be pro-active in every area of life so you live well and can do the work you are called to do!

Over 100 years ago, Henry Thoreau made his famous observation that most people live "lives of quiet desperation" and I think it is high time we changed that. It is entirely possible to lead a life of high productivity and simple joy. It is possible to be focused, rested and "on purpose" most of the time. It is not easy in our busy world, but it is possible and you deserve nothing less.

Article originally appeared in Philip E. Humbert Resources for Success (www.philiphumbert.com)

Alpha Beta Gamma's Contribution to Haiti Relief Fund

With the money raised by the Art Club, through goods donated by Prof. Patrick Tormey and sold by members of ABG, and by individual contributions, we were able to send \$800.00 to help school children in the village of Leogane, Haiti.

Below: Haitian students in class



Above: Going to lunch

One of the students received an art scholarship to a vocational school; with the rest of the funds, textbooks, school uniforms and milk will be provided.

Submitted by Brenda Bogren

Below: Haitian students with uniforms and books



Professor Rutz Recognized at Leadership Conference

Professor Rebecca Rutz was named faculty adviser of the year and presented with the C. George Alvey Distinguished Fellowship Award at the 2005 Alpha Beta Gamma National Leadership Conference.

Professor Rutz of Beta Tau chapter, Mississippi Gulf Coast Community College has over twenty two years of teaching experience and has been the chapter adviser of Beta Tau since its charter in 1997.

Ms Rutz is extremely active at Mississippi Gulf Coast where she not only teaches, but also serves on many committees in addition to the time and effort she expends on behalf of Beta Tau chapter.

Professor Rutz is a member of several professional organizations and is active in many civic organizations in her community which include the Gulfport Little Theater and membership on the WINGS advisory board of the Lynn Meadows Discovery Center.

Professor Rutz has co authored and presented several papers, the most recent entitled “Benefits of Public and Private Sector Cooperation in Environmental Recovery and Economic Development in Jackson County, Mississippi” which was presented in 2004 at Oxford University, England.

Ms Rutz enjoys education, public speaking, Community Theater, dancing, swimming, reading and needle crafts. She enjoys spending time with her family which includes her husband, one daughter and her granddaughter.

Professor Rutz worked very hard to coordinate the 2005 Alpha Beta Gamma National Leadership Conference, which Beta Tau chapter hosted in Biloxi, Mississippi. She is an asset to her community and her college and certainly epitomizes the guiding principles of Alpha Beta Gamma.

Alpha Beta Gamma International Business Honor Society

Eligible Disciplines

Accounting	Conservation & Regulation	Industrial Relations	Recreational Management
Advertising	Culinary Management	Investments & Securities	Restaurant Management
Agricultural Business	Dairy Management	Legal Secretary	Secretarial Science
Arts Management	Data Processing	Management Information Systems	Small Business Management
Aviation Management	Environmental Design	Management Science	Systems Analyst
Banking	Economics	Market Research	Textile Engineering
Broadcasting, Radio, TV	Entrepreneurship	Marketing Management	Theatre Management
Business Administration	Fashion	Medical Secretary	Trade Management
Business Economics	Fashion Merchandising	Mortuary Science	Transportation Management
Business Journalism	Finance	Office Technologies	
Business Management	Graphic Design Technology	Operations Research	
Business Statistics	Hotel Management	Paralegal	Travel & Tourism
Casino Management	Human Resource Management	Personnel Administration	Wildlife Management
Communications	Industrial Management	Postal Services Management	Word Processing
Communication Technology	International Business	Public Administration	
Computer Information Systems	International Public Relations	Public Relations	
Computer Programming		Range Management	

Our Unique Value--Added Contribution

This week I read Thomas Friedman's new book, "The World is Flat" and was struck, once again, by the fact that each of us has a uniquely valuable contribution to make, and as adults, it is our sacred responsibility to find and fill our special place in the cosmos.

That's a long sentence, but it's so important it bears repeating: You have a sacred responsibility to find and fill your unique contribution!

I predict the book will have a profound impact on the way we think about our world. There are many reasons to read it, including for business, to understand powerful cultural trends, and so forth.

A tremendous amount of the work most of us do can and will eventually be "outsourced" to someone else, and this is definitely NOT just manufacturing or assembly work.

Friedman's examples are incredible. Two years ago, about 25,000 American tax returns were actually completed in India. Last year, the number jumped to about 100,000, and this year the number was over 400,000, and most of those tax payers didn't even know about it. They thought their local accountant was doing that work!

Other examples are even more startling. When you order at the drive-up window in some McDonald's restaurants, your order is actually taken over-seas, then routed back to a computer screen inside the restaurant. Have you noticed that the phone no longer rings while you're getting your hair cut? That's because in many cases, when you call your barber or hairdresser the appointment is actually scheduled over-seas.

The detailed blueprints for the plumbing, electrical, air conditioning and other systems in many new homes are done in China, India, or other countries and transmitted back to your builder. Most of my colleagues now use graphic

designers, web designers and editors in Portugal, Brazil, Canada, or Pakistan. My doctor has most of his x-rays and CAT scans read by radiologists in India so he can get the results over-night and have them for his patients in the morning.

The point is that we live on a very small planet and most of the professional value we thought we were contributing will soon be done better, faster and cheaper by someone else.

The ONE piece that will NEVER be outsourced is the unique contribution that you, and only you can make to your customers. Do you know what that is? You'd better find out and it may not be the expertise or professional skills you always thought your customers were paying you for.

We all have something we love to do. We all have something that "lights our fire" and makes us unique. It may be the relationship you have with your customer. It may be your unique insight, or your rapport. It may be your intuition or problem-solving skills or something else, but you'd better know exactly what it is and capitalize on it.

These are often dismissed as the "soft skills" but it turns out they are critical and will become more and more valuable in the future.

One of my teachers, Mike Clark, once told me that when I found what I loved to do, I would never work another day the rest of my life. At the time, he was focused on the personal sense of joy and fulfillment doing the "right" work would bring me, but it turns out those "soft skills" are also the key to prosperity and profits.

What is your unique contribution? What do you do better than anyone else on Earth? What do your clients and customers absolutely LOVE about doing business with you?

Find out, and maximize it!

Article originally appeared in Philip E. Humbert Resources for Success (www.philiphumbert.com)

National Alpha Beta Gamma Project

Alpha Beta Gamma accepts the Association of College Honor Societies (ACHS) challenge to participate in a national service project. The first national effort will benefit the American Diabetes Society. All chapters are asked to do one project during this year that raises funds for the American Diabetes Society. Please send details on your chapter's project and the amount of dollars donated to the ADS to Gaye Andersen at gaye.andersen@davenport.edu. We will keep a running tally of donations and activities and will recognize the chapter who is most successful at next year's conference.

Some Facts About Diabetes

There are 18.2 million people in the United States (6.3% of the population) who have diabetes. While an estimated 13 million have been diagnosed with diabetes, nearly one third of the affected (5.2 million people) are unaware that they have the disease. Approximately 5-10% of Americans diagnosed with diabetes have type I (insulin dependant) diabetes. Most people who have diabetes have type II diabetes (insulin resistant, usually controlled with medication). Gestational diabetes affects about 4% of all pregnant women (about 135,000) each year. Pre-diabetes is a condition that occurs when a person's blood glucose levels are higher than normal but not high enough for a diagnosis of type II diabetes. There are 41 million Americans who have pre-diabetes.

Diabetes is the sixth leading cause of death in the US. The risk for death among people with diabetes is about double that of people without diabetes.

Complications of Diabetes includes heart disease and strokes

- Heart disease is the leading cause of diabetes-related deaths. Adults with diabetes have heart disease death rates about 2 to 4 times higher than adults without diabetes

- The risk for stroke is 2 to 4 times higher among people with diabetes
- About 65% of deaths among people with diabetes are due to heart disease and strokes

Other diabetes related complications include:

- High blood pressure
- Blindness (leading cause of new cases of blindness among adults 20-74 years old)
- Kidney disease
- Nervous system disease
- Amputations (more than 60% of non-traumatic lower limb amputations are due to diabetes)
- Dental disease
- Complications of pregnancy
- Biochemical imbalances
- Susceptibility to other illnesses

The costs associated with this disease amount to \$132 billion, \$92 billion of direct medical costs and approximately \$40 billion of indirect cost which involve disability, work loss, and premature mortality.

To find out more about diabetes please refer to www.diabetes.org the ADA website where the above information was gathered.

ACHS--A Matter of Ethics

The Association of College Honor Societies (ACHS) is spearheading this national ethics project in an effort to unite member societies to further one of our most important common goals: To lend support and encouragement to promising young adults as they strive to meet their full potential as future leaders in their respective fields.

Such potential is found not on the surface of a person, where the worthy goals of achievement and knowledge shine brightly for all to see. Instead,

a person's full potential can only be reached by building upon the core of one's character, by encouraging honesty, trustworthiness, integrity... ethics.

Because these issues cross all academic lines, you can exercise your creativity to promote the project across professional boundaries. We hope you'll take advantage of this unique opportunity to collaborate with your ACHS honor society peers.

PROGRAM OBJECTIVES FOR PARTICIPATING HONOR SOCIETIES

- 1. Commit to a leadership role in increasing campus and community awareness of ethical standards.**
- 2. Engage in a dialogue between student groups regarding ethical issues.**
- 3. Promote, encourage, and strengthen commitment to ethical behaviors at all levels of the campus community.**
- 4. Serve as role models of ethical behavior.**
- 5. Pursue the art and practice of making ethical decisions, and provide learning opportunities for ethical leadership among peers.**
- 6. Learn, share, and follow ACHS guidelines for resolving ethical dilemmas.**
- 7. Increase knowledge of and appreciation for professional codes of ethics within your discipline.**

Sample programs and resource ideas on the following pages!

Sample Ethics Program Ideas

1. Sponsor a public forum on Ethics. Use panel format composed of prominent community leaders (e.g., business, industry, education, clergy, etc.).

2. Develop a Speakers Bureau of community leaders who will serve as guest lecturers for individual classes. Publicize the list and distribute throughout the academic community.

3. Select a film that depicts ethical and/or unethical behavior. Advertise free film, provide childcare, popcorn, etc. Following film, divide attendees into small groups and provide discussion questions about the ethics portrayed in the film. Honor Society members, sponsors, and interested faculty serve as facilitators of groups.

4. Sponsor a campus wide forum on Ethics. Various disciplines inform attendees about their respective professional code of ethics (e.g., nursing, psychology, business).

5. Sponsor a Commitment to Ethics Day/Week on campus. Secure administrative support for all disciplines to devote all or partial class period to discussing ethics. Examples: philosophy class holds debate on ethical choices, psychology classes discuss behavioral aspects of ethical choices, history classes role play key historical figures who showed moral and ethical courage, drama classes select film (e.g., *Man for All Seasons*, *Chariots of Fire*) depicting ethical dilemmas, government classes identify examples of ethical and unethical political figures.

6. Develop and provide a directory of web sites addressing ethical issues.

7. Sponsor a panel, forum, or guest speaker emphasizing the ethical conduct of scholarly research.

8. Cooperate and interface with Student Government Organization to sponsor Ethical Awareness Activities. Spearhead the adoption of an honor code for all student organizations on campus.

9. Locate a reformed violator of an ethical conduct who is willing to give testimony. Provide a forum for this individual to perform a community service. Possibly find this individual through a probation program. If not feasible, invite local law enforcement officials, probation officers, lawyers, etc to share their perceptions.

10. Sponsor an Ethics Hotline for campus inquiries.

11. Spearhead effort for all campus organizations to develop and/or post their code of ethics on selected web pages.

12. Develop, distribute, and analyze a questionnaire identifying ethical issues, concerns, and solutions to faculty. Publish results in school newspaper.

13. Identify a local business, professional, individual, industry, etc. that is recognized in the community for outstanding ethical behavior. Present recognition (i.e. certificate) in an awards ceremony, at an induction ceremony, or banquet. Establish as an annual event. Provide newspaper publicity.

14. Purchase inexpensive T-Shirts with catchy phrase touting ethical behaviors. At a predetermined date, all members wear T-Shirts to classes.

15. Sponsor essay contest on Ethics. Recognize winner at awards program, campus newspaper, local newspaper, and professional society newsletter. If funds are available, provide scholarship for winner.

16. Sponsor booth at Freshman Orientation programs that provide guidelines for ethical behavior on the campus and in the classroom.

17. Sponsor a forum during a national convention on ethics and ways to promote ethical conduct.

18. Publish an article on ethics in the national magazine or newsletter.

19. Provide links to web sites of other organizations that promote ethical conduct (see samples for collaboration below)

20. Include resource on ethical conduct and sample programming ideas to promote ethics in chapter fall mailing.

21. Elementary level. Develop a play (e.g., puppets) illustrating ethical behavior. Provide for elementary schools in community.

Continued on next page

Continued from previous page

22. Sponsor poster contest depicting an ethical concern for elementary children.

23. Select several grade appropriate books that illustrate and emphasize ethical behavior for elementary age children. Volunteer as readers in the classrooms and/or school library.

24. Sponsor poster contest depicting an ethical concern for elementary school children. Follow up with certificates, plaque, newspaper recognition, etc.

25. Middle school. Develop an 'Is It Cheating?' checklist. Make liberal use of case studies to illustrate both ethical and unethical behaviors. Distribute to teachers or volunteer to lead a class discussion.

26. High school. Invite members of high school honor societies to roundtable discussion on ethical vs. unethical behaviors. Topics could include plagiarism, ethical vs. unethical use of the internet as a resource, etc.

Resources

Center for Academic Integrity:

www.academicintegrity.org

Institute for College Values:

www.CollegeValues.org

The Institute for Business, Technology, and Ethics:

www.ethix.org

The Institute for Global Ethics:

www.globalethics.org

Moral Courage - Book

Moral Courage - A White paper

How Good People Make Tough Choices, Ethics and Citizenship,

Gripe and Glee Activity:

www.kon.org/ethics_gripe&glee.html

Ethical Dilemmas Activity:

www.kon.org/ethical_dilemmas.html

Online Ethics Center for Engineering and Science:

www.onlineethics.org

Ethics Resource Center:

www.ethics.org

Ethics Updates:

ethics.acusd.edu

Creating a Code of Ethics:

www.ethicsweb.ca/codes

www.onlineethics.org/codes/studentcodes.html

Indiana University's Student Ethics Office:

campuslife.indiana.edu/Ethics/

Intersection of Ethics and the Law:

www.legalethics.com

Business Ethics:

www.business-ethics.com

United States Office of Government Ethics:

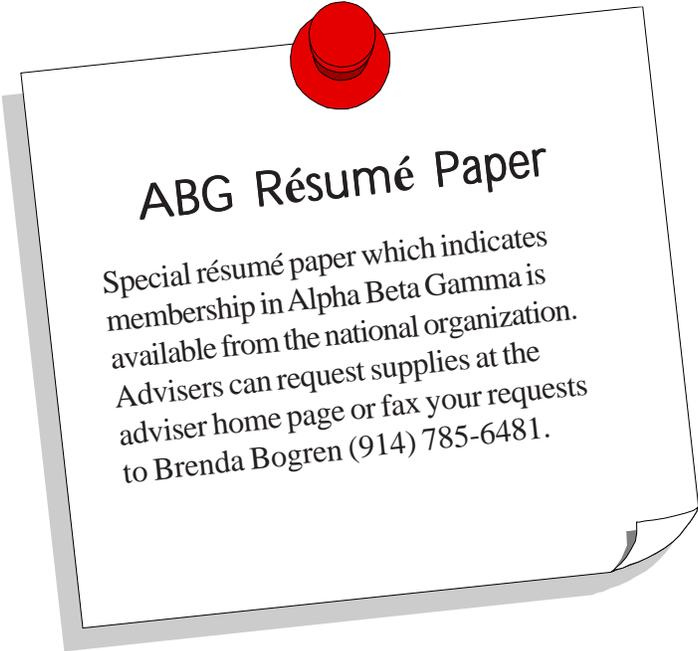
www.usoge.gov

Maurice Young Center for Applied Ethics:

www.ethics.ubc.ca/resources

The Content of Our Character Project:

www.contentofourcharacter.org/data/about.htm



ABG Résumé Paper

Special résumé paper which indicates membership in Alpha Beta Gamma is available from the national organization. Advisers can request supplies at the adviser home page or fax your requests to Brenda Bogren (914) 785-6481.

An Open Letter to Jay Leno and NBC

The following letter has been included at the request of Professor John Christesen. ABG members, please follow suit and express your displeasure at Leno's recent comments by writing to NBC. Address and contact information is given below.

Gentlemen:

Over the past few years, Jay Leno and his producers have chosen to use Leno's "drive by" monologues to take repeated cheap shots at community colleges. The most recent and extreme was April 28.

It doesn't seem too smart to offend a current audience of over 11 million students and thousands of faculty and other personnel, to say nothing of millions of former community college students. We can only ascribe Leno's offensive gibes to indiscriminate and uninformed attempts at humor. Clearly, neither Leno nor his writers and producers know anything about what really goes on at the nation's 1,200 community colleges. As educators, we feel compelled to correct their biased perceptions.

While Leno is denigrating our colleges for a cheap laugh, here are a few of the enduring contributions our institutions and students are making:

- Over half of new nurses are being educated to help meet a national crisis in health care.
- More than 80 percent of "first responders" (firefighters, law enforcement officers, EMTs, etc.) are being prepared to keep our cities safe.
- Honor students at community colleges have raised more than \$700,000 to fight cancer in the last two years and have volunteered more than 200,000 community service hours – all while maintaining a GPA of 3.5 or better.
- In a time of dramatically rising tuitions that threaten to make college an impossible goal for many families, community colleges are providing affordable entry into higher learning for 45% of all U.S. undergraduates.

For a more personal perspective, Leno and NBC may want to talk to a few community college alumni who seem to have done pretty well with the start a community college gave them:

- **Gaddi Vasquez** is now directing the Peace Corps, with close to 300,000 volunteers helping create a better society in more than 100 countries.

- Astronaut **Eileen Collins** is preparing to command NASA's next Discovery space mission (her second as commander) some time later this year.

- Oscar-winning actor **Dustin Hoffman** recently "thanked" Santa Monica College by participating in a fund-raising campaign for the college. **Annette Bening**, **Morgan Freeman**, and director **George Lucas** continue to innovate and advance their art.

- California Governor **Arnold Schwarzenegger** and former governors **Parris Glendening** (Maryland), and **Benjamin Cayetano** (Hawaii) have provided progressive leadership for their states.

- **Dr. Craig Venter** is building on his scientific breakthroughs in decoding the human genome while Nobel Prize-winning chemist **Dr. Bruce Merrifield** has contributed substantially to his field.

- U.S. Surgeon **General Richard Carmona** is working to combat HIV AIDS and other health epidemics nationally and internationally.

- Business leaders **Brian Valentine** (Senior VP, Microsoft), **Margaret Kelly** (CEO, REMAX), **David Chu** (founder, Nautica), **Thomas Golisano** (CEO, Paychex, Inc.), and **Nolan Archibald** (CEO, Black & Decker) are contributing to our national economy with jobs, products and services.

These are only a few examples of the inspiring, useful ways community college students—past and present—are making their own lives and those of others better and more meaningful. So, in reality, Leno's attacks are not only not funny, they're irrelevant.

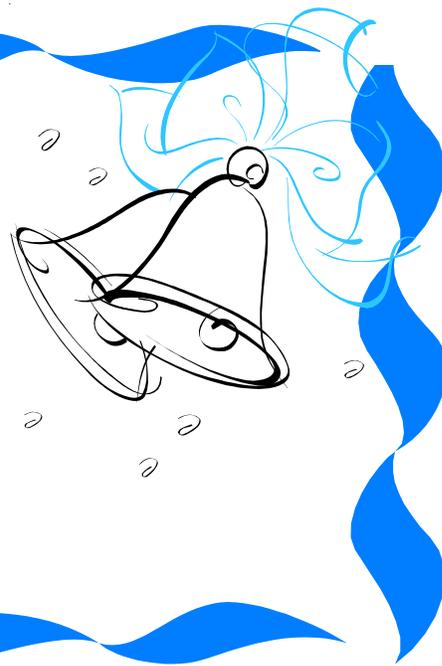
Our students' actions speak louder than his words.

Yours truly,
George R. Boggs
President

American Association of Community Colleges

Send your own letters of disapproval to
The Tonight Show with Jay Leno
3000 W. Alameda Ave
Burbank, CA 91523

**Congratulations
 newlyweds
 Mark and Tina Zagara!**



Alpha Beta Gamma National Scholarship List

Ashland University
 Auroro University
 Babson College
 Bentley College
 Bloomfield College
 Bradford College
 Bluefield College
 Brenau University
 Caldwell College
 California Lutheran University
 Canisius College
 Central Wesleyan College
 Charleston Southern University
 Clarkson University
 Clark Atlanta University
 Coppin State College
 Daeman College
 De Paul University
 Drexel University
 Duquesne University
 Eastern College
 Eckerd College
 George Washington University

Gustavus Adolphus College
 Iona College
 John Brown University
 Johnson & Wales University
 Juniata College
 Kings College
 Le Moyne College
 Lees – McRae College
 Lenoir Rhyne College
 Liberty University
 Limestone College
 Lincoln Memorial University
 Linfield College
 Livingston University
 Long Island University, CW Post
 Manhattan College
 Mercy College
 Mississippi University for
 Women
 Neumann College
 New England Culinary Institute
 New Mexico Institute of Mining
 and Technology

New York School of Interior
 Design
 Niagara University
 Northeast Missouri State Uni-
 versity Kirksville
 Northeastern State University,
 OK
 Northeastern State University,
 MA
 Notre Dame College of Ohio
 Pace University
 Rensselaer Polytechnic Insti-
 tute
 Rust College
 Saint Vincent College
 St. John's University
 SUNY Binghamton
 SUNY Buffalo
 Teikyo Marycrest University
 University of Pittsburgh at
 Bradford
 University of Findley
 University of Tampa

What Great Managers Do Differently

Great managers break every rule perceived as “conventional wisdom,” when dealing with the selection, motivation, and development of staff--so state Marcus Buckingham and Curt Coffman in *First, Break All The Rules: What the World’s Greatest Managers Do Differently*, a book which presents the findings of the Gallup organization’s interviews with over 80,000 successful managers. Most powerful about these findings is that each “great” manager was identified based upon the performance results he produced in his organization. In this article, I’ll present some of the key ideas discussed in the book. I’ll expand upon the information from the book with specific examples and recommendations for how the human resources professional can apply the findings for career success.

An Overall New Approach to Developing People

The insight most commonly expressed during these interviews challenges traditional HR beliefs. Thousands of great managers stated variations on this belief. “People don’t change that much. Don’t waste time trying to put in what was left out. Try to draw out what was left in. That is hard enough.” (p. 57) The implications of this insight for training and performance development are profound.

This insight encourages building on what people can already do well. Instead of trying to “fix” weaker talents and abilities. The traditional performance improvement process identifies specific, average or below performance areas. Suggestions for improvement, either verbal or in a formal appraisal process, focus on developing these. What great managers do instead, is assess each individual’s talents and skills. They then provide training, coaching and development opportunities that will help the person increase these skills. They compensate for or manage around weaknesses. As an example, if I employ a person who lacks people skills, a diverse group of staff members can form a customer service team that includes him. Another staff person

with excellent people skills makes his weakness less evident.

Does this mean that great managers never help people improve their inadequate skills, knowledge, or methods? No, but they shift their emphasis.

The Four Vital Jobs for Great Managers

Buckingham and Coffman identify four twists on conventional approaches which further define the differences in tactics espoused by great managers.

- Select people based on talent.
- When setting expectations for employees, establish the right outcomes.
- When motivating an individual, focus on strengths.
- To develop an individual, find the right job fit for the person.
- Select People Based on Talent

During the Gallup interviews, great managers stated that they selected staff members based on talent, rather than experience, education, or intelligence. Gallup defined “talents” by studying the talents needed to achieve in 150 distinct roles. Talents identified are:

- striving (examples: drive for achievement, need for expertise, drive to put beliefs in action),
- thinking (examples: focus, discipline, personal responsibility), and
- relating (examples: empathy, attentiveness to individual differences, ability to persuade, taking charge).

I believe HR professionals will support line managers more effectively if they recommend methods for identifying talents such as realistic testing and behavioral interviewing. When checking background, look for patterns of talent application. (Did the person develop every new position she ever obtained from scratch?)

Continued on next page

When Setting Expectations for Employees, Establish the Right Outcomes

According to the book, great managers assist each individual to establish goals and objectives that are congruent with the needs of the organization. They help each person define the expected outcomes, what success will look like upon completion. Then, they get out of the way.

In my experience, most work is performed by people who are not under the constant supervision of a manager. Given this fact, it makes sense to let the employee determine the right path to walk to accomplish her objectives. She will undoubtedly choose the one which draws upon her unique talents and ability to contribute to performance. The manager will want to establish the critical path and the check points for feedback, but to micromanage the employee is a mistake. He will drive himself crazy and lose good people who feel he doesn't trust them.

I recommend the HR professional support this approach to management by coaching managers in more participative styles. You can establish reward systems that recognize managers who develop the abilities of others to perform and produce stated outcomes. You can promote the establishment of organization-wide goals to drive performance.

When Motivating an Individual, Focus on Strengths

Great managers appreciate the diversity of the people in their work group, state Buckingham and Coffman. They recognize that "helping people become more of who they already are," since each person has unique strengths, will best support their success. They focus on an individual's strengths and manage around his weaknesses. They find out what motivates each staff member and try to provide more of it in his work environment. As an example, if challenge is what your staff person craves, make sure he

always has one tough, challenging assignment. If your staff member prefers routine, send more repetitive work in his direction. If he enjoys solving problems for people, he may excel in front-line service.

Compensate for staff weaknesses. As an example, you can find the individual a peer coaching partner who brings strengths he may lack to an assignment or initiative. Provide training to boost skills in needed areas of performance.

As an HR professional, I believe that you can assist by problem solving with managers who seek ideas for managing around weaknesses. You can make certain individual strengths are nurtured and that people have the opportunity to use their talents in their jobs. You can design reward, recognition, compensation, and performance development systems that promote a work environment in which

people feel motivated to contribute. Consider the advice of the book's great managers who recommend, "spend the most time with your best people."

"Great managers appreciate the diversity of the people in their work group."

Find the Right Job Fit for Each Person

A manager's job is not to help every individual he employs grow. His job is improving performance. To do this, he has to identify whether each employee is in the right role. Additionally, he needs to work with each person to determine what "growing in his role," and thus his ability to contribute to performance within the organization, means. For some people, this may mean reaching for a promotion; for others, it means expanding the current job. Traditionally, people felt the only growth in the work place was "up" the promotional ladder. This is no longer true, and I doubt if it was ever best practice thinking. Buckingham and Coffman state, "create heroes in every role." Remember The Peter Principle, a book which maintains that individuals are promoted to their level of incompetence?

Continued from previous page

I encourage the HR professional to maintain a thorough understanding of positions and needs across the organization, to help each individual experience the right job fit. Familiarize yourself with the talents and capabilities of each person in your organization. Keep excellent documentation of testing, job applications, performance appraisals, and performance development plans. Develop a promotion and hiring process which supports placing people in positions that “fit.” Establish career development opportunities and succession plans that emphasize “fit” over experience and longevity.

As an HR professional, if you can assist the managers and supervisors in your organization to understand and apply these concepts, you'll help create a successful organization of strong, talented contributing people. And, isn't that the type of workplace you'd like for yourself as well?

Article originally appeared on About.com

Written by Susan M. Heathfield

<http://humanresources.about.com/cs/managementbooks/1/aa070900a.htm>



Quick Quotes

**"People begin to become successful the minute they decide to be."
--Harvey Mackay**

**"The problem is not that there are problems. The problem is expecting otherwise and thinking that having problems is a problem."
--Theodore Rubin**

**"Shoot for the moon. Even if you miss it you will land among the stars."
--Les Brown**

Transferring - Which School is Right For You?

Members of the Accreditation Council (AACSB)

(Only Schools with at least Bachelors, no MBA only schools)

The American Assembly of Collegiate Schools of Business, an organization of institutions devoted to higher education for business administrations and management, was formally established in 1916. The membership of the Assembly has grown to encompass not only educational institutions but business, government, and professional organizations as well, all seeking to improve and promote higher education for business and working to solve problems of mutual concern.

University of Akron	Canisius College	Georgia Southern University
University of Alabama	Carnegie Mellon University	Georgia State University
University of Alabama at Birmingham	Case Western Reserve University	Gonzaga University
University of Alabama in Huntsville	University of Central Arkansas	University of Hawaii
University of Alaska Anchorage	University of Central Florida	Hofstra University
University of Alaska Fairbanks	Central Michigan University	University of Houston
University of Albany	Central Missouri State University	University of Houston – Clear Lake
University of Alberta	University of Cincinnati	University of Houston – Downtown
Alfred University	Clark University	Howard University
The American University	Clark Atlanta University	University of Idaho
Appalachian State University	Clarkson University	Idaho State University
University of Arizona	Clemson University	University of Illinois at Chicago
Arizona State University	Cleveland State University	University of Illinois at Urbana-Champaign
Arizona State University West	College of Charleston	Illinois State University
University of Arkansas	College of William and Mary	Indiana State University
University of Arkansas at Little Rock	University of Colorado at Boulder	Indiana University
Arkansas State University	University of Colorado at Colorado Springs	Indiana University-Northwest
Auburn University	University of Colorado at Denver	Indiana University - Purdue
Auburn University at Montgomery	Colorado State University	Indiana University at South Bend
Babson College	University of Connecticut	Indiana University Southeast
Ball State University	Creighton University	University of Iowa
University of Baltimore	University of Dayton	Iowa State University
Baruch College	University of Delaware	Jackson State University
Baylor University	University of Denver	James Madison University
Bentley College	DePaul University	John Carroll University
Binghamton University	University of Detroit Mercy	University of Kansas
Boise State University	Drake University	Kansas State University
Boston College	Drexel University	Kennesaw State College
Boston University	Duquesne University	Kent State University
Bowling Green State University	East Carolina University	University of Kentucky
Bradley University	East Tennessee State University	Lamar University
Brigham Young University	East Texas State University	La Salle University
Bryant College	Eastern Illinois University	Universit� Laval
The University of Calgary	Eastern Michigan University	Lehigh University
University of California at Berkeley	Eastern Washington University	Louisiana State University
California Poly. State Univ., San Luis Obispo	Emory University	Louisiana State University in Shreveport
California State Polytechnic University, Pomona	University of Florida	Louisiana Tech University
California State University, Bakersfield	Florida Atlantic University	University of Louisville
California State University, Chico	Florida International University	Loyola University
California State University, Fresno	Florida State University	Loyola University Chicago
California State University, Fullerton	Fordham University	Loyola College in Maryland
California State University, Hayward	Fort Lewis College	Loyola Marymount University
California State University, Long Beach	Francis Marion University	University of Maine
California State University, Los Angeles	George Mason University	Marquette University
California State University, Northridge	George Washington University	University of Maryland
California State University, Sacramento	Georgetown University	University of Massachusetts Amherst
California State University, San Bernardino	University of Georgia	University of Massachusetts Lowell
	Georgia Institute of Technology	Massachusetts Institute of Technology

continued on next page

Continued from previous page

McNeese State University	University of Oregon	The University of Tennessee at Martin
The University of Memphis	Oregon State University	Tennessee State University
University of Miami	Pace University	Tennessee Technological University
Miami University	Pacific Lutheran University	The University of Texas at Arlington
The University of Michigan	University of Pennsylvania – Wharton	The University of Texas at Austin
The University of Michigan – Flint	The Pennsylvania State University	The University of Texas at El Paso
Michigan State University	University of Pittsburgh	The University of Texas at Pan American
Middle Tennessee State University	University of Portland	The University of Texas at San Antonio
Millsaps College	Portland State University	Texas A&M University
University of Minnesota	Purdue University	Texas Christian University
University of Mississippi	Radford University	Texas Tech University
Mississippi State University	Rensselaer Polytechnic Institute	University of Toledo
University of Missouri – Columbia	The University of Rhode Island	Towson State University
University of Missouri – Kansas City	University of Richmond	Tulane University
University of Missouri – St. Louis	Rider University	University of Tulsa
University of Montana	University of Rochester	University of The Pacific
Montana State University	Rochester Institute of Technology	University of Utah
University of Montevallo	Rollins College	Utah State University
Murray State University	Rutgers University – Camden	Valdosta State University
University of Nebraska - Lincoln	Rutgers University – New Brunswick	Valparaiso University
University of Nebraska at Omaha	Rutgers University – Newark	University of Vermont
University of Nevada, Las Vegas	Saint Cloud State University	Villanova University
University of Nevada, Reno	St. John’s University	University of Virginia – McIntire
University of New Hampshire	Saint Louis University	Virginia Commonwealth University
University of New Mexico	Salisbury State University	Virginia Polytechnic Institute
New Mexico State University	University of San Diego	Wake Forest University – Wayne Calloway
University of New Orleans	San Diego State University	University of Washington
New York University – Stern	San Diego State University	Washington University
Nicholls State University	University of San Francisco	Washington & Lee University
Norfolk State University	San Francisco State University	Washington State University
The University of North Carolina at Chapel Hill	San Jose State University	Wayne State University
The University of North Carolina at Charlotte	Santa Clara University	Werber State University
University of North Carolina at Greensboro	Seattle University	University of West Florida
University of North Carolina at Wilmington	Seton Hall University	West Georgia College
North Carolina State University	Shippensburg University	West Virginia University
University of North Dakota	University of South Alabama	Western Carolina University
University of North Florida	University of South Carolina	Western Illinois University
University of North Texas	University of South Dakota	Western Kentucky University
Northeast Louisiana University	University of South Florida	Western Michigan University
Northeastern University	Southeastern Louisiana University	Western Washington University
Northern Arizona University	University of Southern California	Wichita State University
University of Northern Colorado	Southern Illinois University at Carbondale	Winthrop University
Northern Illinois University	Southern Illinois University at Edwardsville	University of Wisconsin – Eau Claire
University of Northern Iowa	Southern Methodist University	University of Wisconsin – La Crosse
University of Notre Dame	University of Southern Mississippi	University of Wisconsin – Madison
Oakland University	Southwest Missouri State University	University of Wisconsin – Milwaukee
The Ohio State University	SUNY Buffalo	University of Wisconsin – Oshkosh
Ohio University	Stephen F. Austin State University	University of Wisconsin – Whitewater
The University of Oklahoma	Suffolk University	Wright State University
Oklahoma State University	Susquehanna University	University of Wyoming
Old Dominion University	Syracuse University	Xavier University
	Temple University	
	The University of Tennessee at Chattanooga	
	The University of Tennessee at Knoxville	

Continued from front page, left

Building a Successful Website --Jerry Maselli, Webmaster, National Office.

After a delightful lunch, the afternoon sessions resumed:

Résumé and Personal Interview--Dr. Pat Fuller, Gamma Alpha Chapter, Brevard Community College.

Being an Asset--Becky Anderson, Jennifer Weeks, and Bridget Urquidez, Beta Tau Chapter, Mississippi Gulf Coast Community College.

Use of An Accounting Homework Software Package: Student's Perspective--Becky Fraley, Amanda Kersey, Nicholas O'Day, and Hans Krieg, Sigma Chapter, Abraham Baldwin Agricultural College.

These sessions were followed by student nominations and speeches.

The advisers met while the students were having a pizza party and everyone scattered to enjoy the evening and enjoy all that Biloxi has to offer.

Saturday morning began with the students meeting to hold student elections and vote on the best workshop presentations. Afterwards, ABG's boarded several buses for a tour of the area which included a visit to Beauvoir (the last home of Confederacy President, Jefferson Davis); the graceful antebellum homes along Beach Boulevard; the Church of the Redeemer; and other sights and attractions. One of the favorite activities of the day was taking the shrimp boat tour—where we were able to witness first-hand the job done by area shrimpers.

The highlight of the conference was, as always, the banquet dinner and awards ceremony held Saturday evening. Award and scholarship winners are listed on pages 4-5.

Congratulations to all award winners and scholarship recipients. Hope to see you at next year's convention!

Continued from front page, right

We made two presentations that day, one for Head Start that Aaron and Belinda made and one on fundraising, which Chris and I made. Right before the workshop started, Chris and I let the members and advisors know for the first time that we were running for Vice-President and President by passing around blow pops with “vote for (Justin or Chris)” on them. Chris and I were overwhelmed at all the questions students and advisors were asking us on fundraising. I was sure happy to answer all of them, as fundraising for the Alpha Psi chapter was becoming second nature. When the lunch came around, I didn't know we would be so professionally catered. Overall all the presentations took a lot of work to get prepared and I was glad to see that we filled up most of the day with presentations, just enough to where people were not exhausted. Our club was late to the pizza party because we went out to find a place to buy name tags and other items to let people know we were running for office. When we arrived at the pizza party, we met many people by the game we played that got us to raise our hands or say something that applied to us. I had a wonderful evening with the New York crew that I had met at the workshop and pizza party, at the Treasure Bay Casino. After that we came back and had a good conversation discussing the differences between Texas and New York.

The next morning we voted for those whom we thought did the best for the leadership workshop, which would be our next three delegates, Vice-President and President. After that we were in a rush to get on the bus for the site seeing tour that was provided by the hosting college to take us all over Biloxi. I was impressed to learn that Biloxi has the biggest man made beach in the world and the Catholic Church was made by fishermen with stained glass windows all around. After we got back from the tour, I helped the hosting college get the ballroom ready for the dinner and awards ceremony. After that we went back to the Catholic Church to go to Mass. Making it back in time for the awards

Continued on next page

Continued from previous page

ceremony, an organization was asked to prepare a picture of all the attendees of the national convention before the meal. The meal was prepared somewhat like the one done at lunch on Friday for the leadership workshop but, we were provided with most of our food from a serving line. The ballroom was nice with a view on both sides, one over the ocean and one over the houses and trees of the nearby neighborhoods. The Board of Alpha Beta Gamma had a table at the front of the banquet hall. After our fantastic meal we had our awards ceremony. This included all the scholarship awards, metals, plaques, prizes and announcing of the new President, Vice-President, and three delegates. After that our chapter decided to visit a couple of casino's to see what they offered. Our plan was to head back towards south Texas early Sunday morning.

Overall, I enjoyed the chance to attend the national convention. The conference location was a very stress-relieving atmosphere being close to the beach. I made some friendships that I could never forget and some I keep up with emails to this day. I would like to thank the hosting college for all they did to prepare this convention, as it was very well done. I'm looking forward to the next trip, although it is not decided. As Executive Student President I will be looking forward and hopefully will get to see some familiar faces and some new faces when our next convention is held in Spring 2006.

Sincerely,

Justin Nauer, Executive Student President
Alpha Beta Gamma
Alpha Psi Chapter
Del Mar College

Looking For a Job?

www.ajb.dni.us
www.careerpath.com
www.monster.com
www.careermag.com
www.VJF.com
www.careermosaic.com
www.careerbuilder.com
www.bestjobsusa.com
www.cweb.com
www.umn.edu/apn
www.americasemployers.com
www.atb.org
www.career.com
www.careerexchange.com
www.careershop.com
www.dice.com
www.nets.com
www.engineeringjobs.com
www.espan.com
www.iccweb.com
www.hotjobs.com
www.jobcenter.com
www.jobsingovernment.com
www.jobtrak.com
www.thejobmarket.com



Humor: Useless Facts To Make Life More Fun

Every day more money is printed for Monopoly than for the US Treasury.

Men can read smaller print than women can; women can hear better.

Coca-Cola was originally green.

The state with the highest percentage of people who walk to work: Alaska

The percentage of Africa that is wilderness: 28% (now get this...) The percentage of North America that is wilderness: 38%

The cost of raising a medium-size dog to the age of eleven: \$6,400

The average number of people airborne over the US any given hour: 61,000

Intelligent people have more zinc and copper in their hair.

The world's youngest parents were 8 and 9 and lived in China in 1910.

The youngest pope was 11 years old.

The first novel ever written on a typewriter: Tom Sawyer.

Those San Francisco Cable cars are the only mobile National Monuments.

$$111,111,111 \times 111,111,111 = 12,345,678,987,654,321$$

Only two people signed the American Declaration of Independence on July 4th, John Hancock and Charles Thomson. Most of the rest signed on August 2, but the last signature wasn't added until 5 years later.

Q. Half of all Americans live within 50 miles of what?

A. Their birthplace

Student Expresses Thanks

John,

Thank you very much for submitting my Glass Ceiling essay for an award at the leadership conference. It was a surprise and an honor just to be nominated. You can't imagine how amazed I was when Brenda called to notify me I had been chosen the recipient of the Cerrone Award. I still can't believe it and I have both the certificate and the check in my hands! I appreciate the confidence you had in me; first to complete the course as an independent study, then to consider the paper worthy of an award.

I promise to put the money to good use in September when I continue on toward the Bachelor's Degree. Of course, I'll keep in touch and let you know how things are going. I will probably attend Empire State College since I truly enjoyed independent study. And of course independent study currently fits my schedule better than attending weekly classes since I never know exactly how much trouble I can get myself into from day to day.

Thank you again.

Sincerely,

Pat Caporale

ABG National

CHIEF EXECUTIVE OFFICER

Professor John D. Christesen
Westchester Community College

NATIONAL EXECUTIVE CHAIRS

Professor Marc Zagara
Georgia Perimeter College
Professor Renee Summers-Akers
Hinds Community College
Professor Harold E. Tepoch, Jr.
Vincennes University

CHIEF FINANCIAL OFFICER

Paul V. Cunningham
Metropolitan Museum of Art--New York

FUND TRUSTEES

C. George Alvey
Donald Bertram
Richard Irvine
Joseph Perry
Paul Cunningham
WEBMASTER
David Kingsidaphone
Jerry Maselli

FACULTY EXECUTIVE BOARD

Professor Gaye Andersen
Davenport University
Professor Nancy Rockey
Delaware Technical & Community College
Professor Harold E. Tepoch, Jr.
Vincennes University
Professor Becky Rutz
Mississippi Gulf Coast Community College

HONORS JOURNAL

EDITOR--**Professor Gaye Andersen**
EXECUTIVE COORDINATOR--**Brenda Bogren**
CONFERENCE COORDINATOR--**Ginny Fastje**

NATIONAL SCHOLARSHIP COMMITTEE

Professor Pamela Donahue, Chairperson - Northern Essex Community College; **Professor Gaye Andersen** - Davenport University; **Professor Todd Ellwein** - Westhill University; **Professor Carla Rich** - Pensicola Junior College; **Professor Nancy Rockey** - Delaware Tech; **Professor Rebecca Rutz** - Mississippi Gulf Coast; **Professor Renee Summers-Akers**, Hinds Community College; **Professor Harold Tepoch** - Vincennes University; Alternate: **Ginny Fastje**, National;

NATIONAL STUDENT PRESIDENT, 2005

Justin Nauer, Del Mar College

NATIONAL STUDENT VICE-PRESIDENT, 2005

Christopher Palfreyman, Del Mar College

STUDENT EXECUTIVE BOARD, 2005

Giovanna Castillo, Brooks College

Charlene Eckols, Elgin Community College

Jason Erar, Pensacola Jr. College

Share Great Websites with Alpha Beta Gammans



We want to add a new section to the Alpha Beta Gamma homepage--
“Great Websites Recommended by Students”

Help make this a valuable resource for all Alpha Beta Gammans!
E-mail the following information to ceo@abg.org



Name: _____

E-mail address: _____

Chapter: _____

College: _____

Website name: _____

URL: _____

Very brief description of site: _____

